

The SPEAKER pro tempore. The question is on the passage of the joint resolution.

The question was taken; and the Speaker pro tempore announced that the ayes appeared to have it.

Mr. LEWIS of California. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, further proceedings on this question will be postponed.

GENERAL LEAVE

Mr. REGULA. Mr. Speaker, I ask unanimous consent that all Members may have 5 legislative days within which to revise and extend their remarks and include tabular and extraneous material on the conference report to accompany H.R. 3010.

The SPEAKER pro tempore. Is there objection to the request of the gentleman from Ohio?

There was no objection.

DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATIONS ACT, 2006

Mr. REGULA. Mr. Speaker, pursuant to House Resolution 559, I call up the conference report on the bill (H.R. 3010) making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2006, and for other purposes.

The Clerk read the title of the bill.

The SPEAKER pro tempore. Pursuant to House Resolution 559, the conference report is considered read.

(For conference report and statement, see proceedings of the House of November 17, 2005, at page H10383.)

The SPEAKER pro tempore. The gentleman from Ohio (Mr. REGULA) and the gentleman from Wisconsin (Mr. OBEY) each will control 30 minutes.

The Chair recognizes the gentleman from Ohio (Mr. REGULA).

Mr. REGULA. Mr. Speaker, I yield myself such time as I may consume.

Mr. Speaker, today I think we are going to do a bill that will make us proud to be Americans. Why do I say proud to be Americans? Because I think this bill, more than any other, illustrates the compassion of the American people. Why do we say that? Let me give you some examples that are in this bill and are funded.

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Special education, programs to help young people that are disabled for many different reasons. It is a matter of caring for them.

Centers for Disease Control, an agency that is in 43 countries around the world watching out for us. We hear a lot about avian flu. We worry about avian flu, but the people that are really doing this are Americans in the Cen-

ters for Disease Control team that is out there in these 43 Nations, ready to stand by and alert us if it becomes a greater problem.

Education. The number one challenge of government today is to educate people to compete in the world of tomorrow. If you read the literature, you find more and more emphasis on the importance of education if a nation is to remain strong, if a nation is to provide a standard of living that the people expect, that we are used to enjoying in this country. The competition is going to get tougher in the years ahead. You only need to read Tom Friedman's book "The World is Flat" in which it is pointed out how much is happening or talk to people that have traveled, as is the case of my State superintendent, to countries in the Far East, and realize how much emphasis is being put on education. We in the United States need to do the same, and this bill recognizes that.

Education, going back to Thomas Jefferson, was designed to give all Americans through a system of public education, an equal opportunity to their future.

Head Start. It is another program under education where we say to children from areas and schools and homes where they may not get somebody reading to them, may not have a chance to get that head start they need going into the school program. Our authorizing committee, I think, took a giant step forward on Head Start in authorizing it to become more than just a welfare program, as was originally envisioned, but actually providing that people that man the Head Start program have some experience in education, that they do more than teach. The literature makes it very clear that education does not start at the first grade or even for that matter in the period ahead of that. It starts early, early on, and Head Start is another example of the compassion of America.

National Institutes of Health. We fund that in this bill. This is an agency that is researching, finding cures. Every Member I am sure has had parents in his office with a child with juvenile diabetes or with a parent with Alzheimer's, pleading with us to do more in medical research, to find cures; and this, again, illustrates the compassion of America. We have more than doubled the amount of money going to NIH in the last several years because we recognize that this is key to the health of America, to find cures, to find new ways to address the concerns of the people that all of us have seen in our office who are pleading with us to do something.

This bill has 500 programs in it, 500 programs that help Americans, and in many different ways.

Math and science, I have here a report just put out by a group commissioned by two Senators and two House Members, and it is entitled "Rising Above the Gathering Storm." Think about that title: "Rising Above the

Gathering Storm." What is the gathering storm? The gathering storm is the inability to compete as a Nation, and the thrust of this report is to rise above that. Their number one recommendation is an increase in America's talent pool by vastly improving K-12 science and mathematics education.

We make that kind of a commitment in this bill. We do give extra funding for math and science and recognize that in the world of tomorrow for our young people to compete they need to have that background.

Meals on Wheels, another example of compassion. If you have talked with people that work in this program, mostly volunteers who take out these meals, that allows seniors to stay in their homes for a longer period of time, that allows them to see somebody if they are living alone maybe once a day or more often in the week, a wonderful program in terms of caring about people.

Afterschool programs, we fund those, and those of you who live particularly in the big cities realize how important that is. I talked this morning with a young man that is running an afterschool program in the gentleman from Pennsylvania's (Mr. SHERWOOD) district, a member of our committee, where he said how much they can help people with their afterschool programs.

There are moneys in here to roll out the prescription drug program because we have a responsibility in this committee to provide for the administration of these programs.

Global AIDS. Global AIDS is in this bill, \$100 million to address, along with the money in the foreign operations bill that again is very, very important; and I think we can be proud to be Americans.

That is what I said at the outset. I say it again, that when you look at what we have funded in this bill, we have funding in this bill for 280 million Americans and over many billions of dollars to address the needs of people, that addresses things that are very important in their lives. I urge all the Members, before you rush to judgment on this bill, realize that we are in this bill doing a lot of good things for American citizens. Maybe it is not as much as you like, not many bills ever are as much as people would like that have a high degree of interest, but there is a lot of good in here.

There is a lot in here for special education. We increase it. We increase NIH. More medical research to address those problems of juvenile diabetes is an example that you hear about in your office; more money for education, Title I.

More money for community health centers. Any of us who have those in, and I hope most Members do, realize how important the community health centers are to people who have no access, who do not have a family doctor. It helps the hospitals because it means that people can go to the community